

Recommendation:

The Department recommends the amendment of rule language for 511 IAC 6.2-10-3 subsection (d) to address the weighting of schools with combined elementary/middle school and high school data points.

Description:

- Reflects formula outlined in Accountability Panel proposal.
- Overall data significance varies depending on presence of each grade level data.
- Weights are dynamic using enrollment in grade spans to create final weights for each domain. More complicated to interpret by stakeholders. Reflective of actual enrollments in grade spans.
- High school information reflects a significance of 60% placed on graduation and CCR, regardless of the enrollment split between 09-10 and 11-12.
- In regards to Graduation and CCR, the application is consistent with current rule for all schools.

Rule Language:

(d) The weights of the performance, growth, and multiple measures domains, as set forth in this rule, shall be awarded as follows:

(1) Pupil Enrollment percentage shall be determined for the grade spans with associated data:

- (A) Grades 03 through Grade 08; and
- (B) Grades 09 through Grade 12

(2) The weight of the performance domain for a school or school corporation shall be the sum of

(A) The product of the Pupil Enrollment percentage for grades 03 through 08 and one of the following:

- (i) Sixty percent (60%) for a school with sufficient data points to calculate the growth domain; or
- (ii) One hundred percent (100%) for a school lacking sufficient data points to calculate growth domain

(B) The product of the Pupil Enrollment percentage for grades 09 through 12 and one of the following:

- (i) Twenty-four percent (24%) for a school with sufficient data points to calculate the growth domain and multiple measures domain;
- (ii) Sixty percent (60%) for a school with sufficient data points to calculate the growth domain but lacks sufficient data points to calculate the multiple measures domain;
- (iii) Forty percent (40%) for a school with sufficient data points to calculate the multiple measures domain but lacks sufficient data points to calculate the growth domain; or
- (iv) One hundred percent (100%) for a school lacking sufficient data points to calculate the growth domain and multiple measures domain.

- (2) The weight of the growth domain for a school or school corporation shall be determined by
- (A) The product of the Pupil Enrollment percentage for grades 03 through 08 and forty percent (40%) for a school with sufficient data points to calculate the performance domain and growth domain.
 - (B) The product of the Pupil Enrollment percentage for grades 09 through 12 and one of the following:
 - (i) Sixteen percent (16%) for a school with sufficient data points to calculate the multiple measures domain; or
 - (ii) Forty percent (40%) for a school that lacks sufficient data points to calculate the multiple measures domain.
- (3) The weight of the multiple measures domain for a school or school corporation shall be determined as follows:
- (A) For graduation rate, the product of the Pupil Enrollment percentage for grades 09 through 12 and one of the following:
 - (i) Fifty percent (50%) for a school lacking sufficient data points to calculate the performance and growth domains; or
 - (ii) Thirty percent (30%) for the graduation rate for a school with sufficient data points to calculate performance and growth domains.
 - (B) For college and career readiness, the product of the Pupil Enrollment percentage for grades 09 through 12 and one of the following:
 - (i) Fifty percent (50%) for a school lacking sufficient data points to calculate performance and growth domains; or
 - (ii) Thirty percent (30%) for a school with sufficient data points to calculate performance and growth domains.